

**ABSOLUTE RATING:** Average

**IMPROVEMENT RATING:** Below Average

Number of Elementary schools with students like ours: 94.

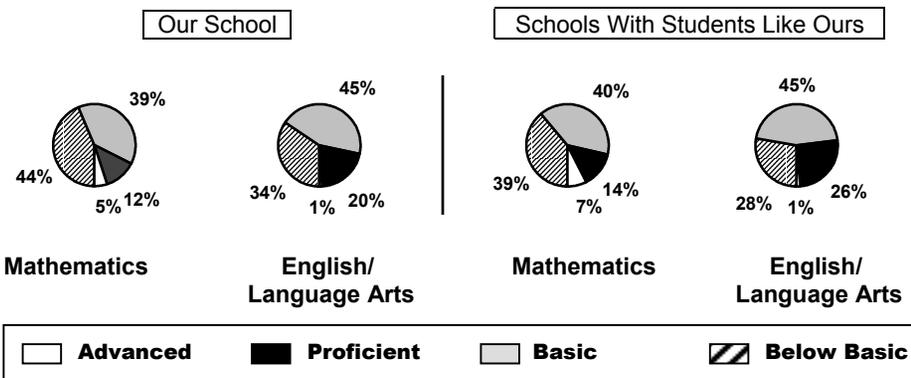
The absolute ratings for those schools ranged from below average to good. For improvement ratings, the range was from unsatisfactory to excellent.

**RATINGS OVER A 4-YEAR PERIOD**



(Definitions of School Rating Terms on Page 4)

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**



**DEFINITIONS OF CRITICAL TERMS:**

- **Advanced** – Student performance exceeded expectations.
- **Proficient** – Student performance met expectations.
- **Basic** – Student performance met minimum performance expectations.
- **Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=780)</b>	65.5	56.3	N/A	N/A
Students with disabilities other than Speech (n=87)	27.6	25.3		
Students without disabilities (n=693)	70.3	60.2		
<b>Gender</b>				
Male (n=384)	58.9	54.4		
Female (n=396)	72	58.1		
<b>Ethnic Group</b>				
African American (n=553)	59.1	50.5		
Hispanic (n=13)	N/A	N/A		
White (n=213)	80.8	70.9		
Other (n=1)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=576)	60.6	53		
Pay for lunch (n=204)	79.4	65.7		

**SCHOOL PROFILE**

**INDICATORS OF SCHOOL PERFORMANCE**

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Dollars spent per student	\$4,380	N/A	\$5,472	\$5,347
• Prime instructional time	93.7%	Up from 92.2%	90.2%	90.2%
• Student-teacher ratio in core subjects	15.6 to 1	N/A	18.4 to 1	18.7 to 1
<b>STUDENTS (n=843)</b>				
• Attendance Rate	96%	Down from 97%	96.1%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	2.6%	N/A	5.5%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	2.6%	N/A	3.9%	3.1%
• First graders who attended full day kindergarten	N/A	N/A	97.2%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	3.9%	Up from 1.5%	4.5%	3.6%
<b>TEACHERS (n=67)</b>				
• Professional Development days per teacher	7.3 Days	Down from 7.6	7.3 Days	7.6 days
• Attendance Rate	98.9%	Up from 96.6%	95.1%	95.1%
• Teachers with advanced degrees	41.8%	Up from 32.4%	44.7%	47.7%
• Continuing contract teachers	83.6%	Up from 80.6%	83.5%	83.8%
• Teachers with out-of-field permits	3%	Up from 0%	0%	0.0%
• Teachers returning from the previous school year	85.9%	Down from 89.7%	87%	87.2%
• Average teacher salary	\$34,862	Up 6.3%	\$36,745	\$37,520

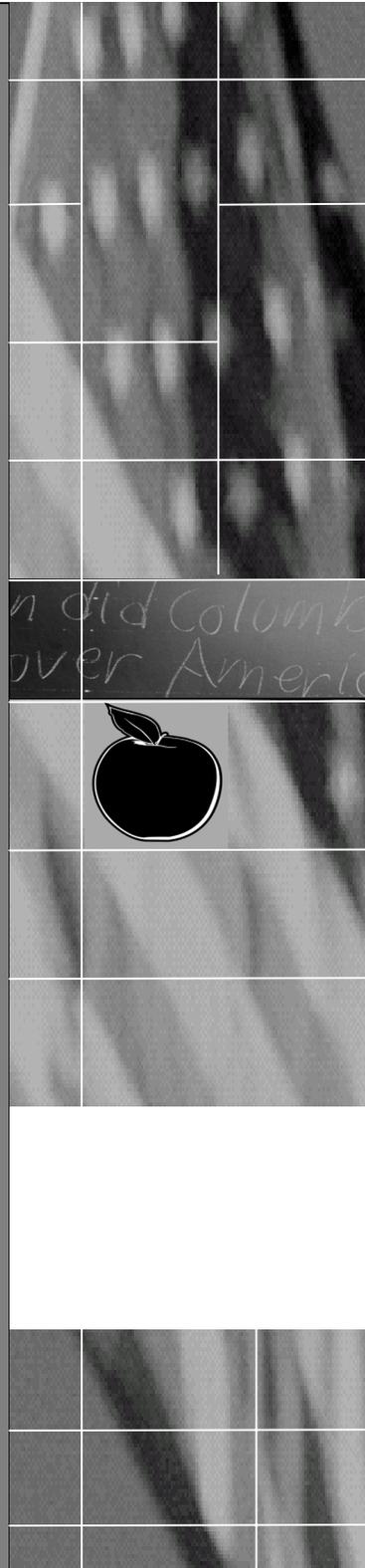
**SCHOOL FACTS**

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	65.6%	N/A	65.4%	65.3%
• Principal's years at the school	1	N/A	4	4.0
• Parents attending conferences	99.8%	N/A	95.9%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	N/A	N/A	53.7%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	3.8%	Up from 0%	1.6%	1.1%
• Suspended or expelled	5	N/A	1	1
• Gifted and talented	6.9%	Up from 5.2%	8.7%	11.5%
• With disabilities other than speech	13.5%	Up from 9.6%	9.6%	8.4%



**PRINCIPAL'S / SCHOOL IMPROVEMENT  
COUNCIL REPORT**

Manning Elementary School adopted the theme "Excellence Without Excuse" and it is our goal to assist our students in achieving excellence. Manning Elementary School serves 851 students in grades 4-6 with 68.2% Black, 29.9% White, and 1.9% other ethnic origin. 65% of our students receive free lunch and 6.5% receive reduced lunch. We have a certified teaching staff of 52 with 44% of them holding a Master's degree or above. During the 2000-2001 school year, Manning Elementary was restructured to house grades 4-6. Teachers and students have taken advantage of many programs and activities to improve achievement. Continued teacher training in 4-block, 3-Block Math, a Fast Forward Computer Lab, the addition of a district reading coach, and Foss Kit Workshops for science were offered to enhance teaching practices. The purchase of many math and science manipulatives for use by teachers provided standards driven classroom experiences. Each room is equipped with computers and Internet access. The media center has a mini-computer lab with networked reading software. We offer Character Education, Service Learning programs, and a Drug Awareness Program (DARE). Manning Elementary School has the distinction of being an Exemplary Writing School for the past two years. At Manning Elementary School, we believe that "every child is born with the ability to achieve" as we strive toward "Excellence Without Excuse".



Manning Elementary  
311 West Boyce Street  
Manning, SC 29102

**Grades** 4-6 Elementary School

**Enrollment:** 843 Students

**Principal**

Mr. Jim Price, Interim 803-435-5066

**Superintendent**

Dr. John Hudgens 803-435-4435

**Board Chair**

June C. Briggs 803-435-2368

**THE STATE OF SOUTH CAROLINA**

**Annual School  
Report Card**

**2001**

School Grade:  
Average

**EVALUATIONS BY TEACHERS AND STUDENTS**

Percent	Teachers	Students	Parents
Satisfied with learning environment	75.0	72.3	(Avail. 2002)
Satisfied with social and physical environment	59.6	70.5	
Satisfied with home-school relations	39.6	82.5	

**DEFINITIONS OF SCHOOL RATING TERMS**

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

**South Carolina Performance Goal:**  
By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)